

PEER TEAM REPORT ON	
Institutional Re-Accreditation of Mula Education Society's	
Arts, Commerce and Science College	
Place : Sonai, Tal – Newasa, Dist- Ahmednagar	State: Maharashtra
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Mula Education Society's Arts, Commerce and Science College
1.2 Year of Establishment:	1989
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centres:	15
• Programmes/ Courses offered:	09
• Permanent Faculty Members:	34
• Permanent Support Staff:	26
• Students:	1852
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • UGC recognized rural-based College • Campus with 20 acres of land • College with Social consciousness
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	20-21-22 February 2017 Annexure- 1
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Abdul Wahid
Member Co-ordinator	Dr. Nikhil Mahendra Zaveri
Member	Prof S. A. Patil
NAAC Officer:	Dr. Ganesh Hegde

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Vision mission and objectives of the college are communicated to stake holders • College follows University prescribed curriculum. • The college ensures effective curriculum delivery through proper planning.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • The college offers 8 inter disciplinary certificate courses and 4 add on courses at nominal fees. • College has centre of YCMOU. • College runs 10 self financed courses at UG and PG levels.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Moral and ethical values are imparted through seminars/talks/NCC/NSS • Coaching classes are conducted for competitive exams • Cross-cutting issues are suitably addressed.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Feedback from students regularly collected. • Feedback response to be made effective. • Formalisation and suitable analysis required for feedback from stakeholders.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission procedure is as per University norms. • College follows online admission process • Reservation policy as per state govt. norms is followed.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Assessment of knowledge and skills before admission is in place. • Remedial coaching is undertaken • Special care taken for differently-abled students.

2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar and teaching plan formulated and followed as per the frame set by the University. • Student- centric academic environment is provided • Moderate use of ICT in teaching-learning process.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Teachers are appointed as per UGC and state govt.norms • Teachers are encouraged to participate in professional development courses and programs • 20 teachers are Ph.D., 3 are M.Phil., 14 are NET/SET qualified.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • College follows Evaluation process laid down by the affiliating University. • Participation in seminars and activities is incorporated in evaluation. • There is timely declaration of results.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • College has stated learning outcomes for all programmes. • Pass percentage of students requires attention. • Drop-out rate needs to be addressed.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research Coordination committee is in place. • Good support to teachers for research activity. • 19 minor research projects are completed and 2 major research projects are ongoing. • 8 teachers recognized as M.Phil/Ph.D. guides. • National level seminars / workshops are organized.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • College budget provides a modest amount of Rs 1 lac annually for participation in conferences. • Funding from UGC/BCUD for minor

	<p>research projects and major research projects obtained</p> <ul style="list-style-type: none"> • Separate budgetary provision for research to be made.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Research facilities are available to students and scholars • The college requires recognized research centres. • Optimum use of research facilities needs to be ensured.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Faculty is active in publication of research papers and books • Principal and few teachers have received awards /recognitions • One patent is awarded to principal
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Academia-Industry interaction to be developed. • Formal policy for consultancy to be framed. • College is yet to identify and advertise its areas of expertise for consultancy.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Active NSS and NCC units in the college. • College has collaborative activities for community outreach with <i>Yashwant Samajik Pratisthan</i> • Good efforts for inculcating social sensitivity among students.
2.3.7 Collaborations	<ul style="list-style-type: none"> • The college has recognized open University centre. • Collaborative efforts to be made with Industry. • Linkages with institutions of excellence to be developed with outside the state.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • College has a campus area of 20 acres, 24 spacious class rooms, a seminar hall and 16 laboratories. • The college has Boys' and Girls' hostels.

	<ul style="list-style-type: none"> • Residential facility for the staff available. • College has a spacious play ground, indoor stadium, swimming pool as a part of common facilities.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library Advisory Committee in place. • Library has an area of 5000 sq. ft., and a reading hall with 100 capacity. • There are 23393 books, 45 journals and periodicals with reprographic facility. • INFLIBNET is subscribed by the college. • There is complete automation of library.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • The college has 87 computers/16 laptops with Internet in respective departments. • College has 11 LCD projectors and 3 photocopier machines. • Wi-fi facility is available • National Knowledge Network connectivity is established.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Local managing committee in place for repairs and maintenance. • Regular calibration of equipments and instruments. • Good Tree plantation is in place. • Facilities are covered by fire insurance policies.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • A good proportion of students have financial support through scholarships. • College offers Earn and Learn schemes to students • College provides support services/ facilities to participate in competitions • More focus on entrepreneurship to be given by way of extra-curricular activities.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Students are going for higher studies. • Pass percentage to be improved further. • Wider choice for competitive exams to be offered.

2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • College publishes annual magazine <i>Sarasswat</i> for the students • Formal student council is constituted. • Students represent on various bodies. • More activities and events to be organized.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Dynamic and Visionary management with an intention to serve rural students. • Participative style of management with three teachers on Local Managing Committee. • Focused training to groom academic leadership in the college is required.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Quality policy is in place. • Active committees, and reports are reviewed. • The grievance committees are in place. • Strategic perspective plan to be developed and deployed.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Professional development of the faculty is ensured by organizing seminars / conferences. • Appraisal reports of the teachers as per UGC are in place. • Leaves and benefits are given as per norms.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • There is proper budgetary system. • Regular audit of accounts is in place. • Major source of revenue is grants for grant-in-aid courses, and fees from students from self-financed courses.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC monitors teaching and learning process. • IQAC has external members on the committees. • Formal academic audit needs to be developed.

2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Laudable efforts for environmental consciousness. • Green audit needs to be strengthened by formal structure. • Method of disposing Chemical waste of the labs needs to be reviewed.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Online admissions and cashless office. • Participation of students in various social services • More cutting-edge innovation for student development needs to be encouraged.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Organising workshops for primary/secondary teachers of the vicinity to promote their competence. • Faculty and student exchange is in place with two professional colleges of the area.

Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Dynamic management to motivate for future expansion. • Adequate land for future growth of the institution. • Focus on inculcation of social consciousness among students. • Cordial relations among the stakeholders.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of effectiveness in Implementation of curriculum. • Lack of communication skills among students. • High drop-out rate among the students. • Absence of remunerative consultancy.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Involvement of Industry in the academic process. • Strengthening of counseling and placement cell.

	<ul style="list-style-type: none"> • Developing job and life skills among the students. • Mobilising financial resources from Industry and other funding agencies for better facilities.
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> • Motivating students belonging to economically weaker and educationally disadvantaged class . • Encouraging faculty for interdisciplinary research and patent filing. • Cutting-edge innovation in curriculum design and delivery. • Obtaining qualified teachers as per UGC regulations.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Focus on Entrepreneurship Development through certificate courses and activities.
- Activities and events which stimulate learning environ to be organized.
- Courses at under-graduate level in Travel & Tourism, Hotel/Restaurant Management, Journalism and other vocational courses to be introduced.
- Launching of P.G. programmes in viable departments.
- Industry interface to be expanded, and strengthened.
- Facilities in Girls' and Boys' hostels need to be modernized.
- Consultancy in the domain areas of respective disciplines to be offered.
- Recognised Research centre to be set up for better research culture.
- Inter-disciplinary Research journal to be published by the college.
- Course plan, and Course log-book for effective Curriculum delivery.
- Evening courses to be introduced for skills building and enhancement.
- Alumni and parents to be actively involved in overall development of the college.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Abdul Wahid (Former Vice Chancellor Central University of Kashmir)	Chairperson	
Dr. Nikhil Mahendra Zaveri (Director & Principal, SEMCOM Institute, Gujarat)	Member Co-ordinator	
Prof S. A. Patil Registrar (Evaluation), Professor of Chemistry, Vijaynagar Shri Krishnadavaraya University	Member	
Dr. Ganesh Hegde Deputy Adviser (NAAC)	NAAC Officer	

Place:

Date:



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Mula Education Society's
Arts, Commerce and Science College
Place : Sonai, Newasa, Ahmednagar, Maharashtra

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W_i)
I. Curricular Aspects	100	250	2.50
II. Teaching-Learning and Evaluation	350	970	2.77
III. Research, Consultancy and Extension	150	510	3.40
IV. Infrastructure and Learning Resources	100	370	3.70
V. Student Support and Progression	100	320	3.20
VI. Governance, Leadership & Management	100	310	3.10
VII. Innovations and Best Practices	100	290	2.90
Total	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3020$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3020}{1000} = \boxed{3.02}$$

Grade =



D. P. Singh
Director

Date : March 28, 2017

- This certification is valid for a period of Five years with effect from March 28, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer